

## ROYAL CANADIAN AIR CADETS



## LEADERSHIP TASKING ASSESSMENT RUBRIC

Minor ROTH		ADERSHIP TASKING A			THUM ROLLING
At what level did the cadet	Not yet	Needs Improvement	Developing	Mastering	Extending
TASK PREPARATION	no 0	n/a	n/a	n/a	yes, clearly demonstrates a
understand the aim of the activity?	110	II/a	II/a	II/a	knowledge of the aim
,	no	inappropriate questions	confirmed some of the	appropriate questions,	excellent questions,
			activity information	effectively confirmed	successfully obtained
ask questions?				the activity	pertinent information
ORDER DELIVERY					
state the activity to be completed?	not stated	not stated clearly	stated very quickly	clear and well stated	clearly stated with detail and enthusiasm
state the purpose of the activity?	not stated	not stated clearly	stated very quickly, unrealistic reasons	clear and well stated good reasons given	clearly stated with enthusiasm
communicate guideline for the activity?	not stated	not stated clearly	stated very quickly, inadequate detail	clear and well stated realistic ideas	clearly stated with enthusiasm
demonstrate the characteristics of effective	not	not effectively	3/6 characteristics	complete order,	highly effective order,
communication? (accurate, brief, clear, consistent, relevant, appropriate)	demonstrated	demonstrated	demonstrated	effectively delivered	demonstrated all characteristics
identify resources required for the activity?	not fully identified	ineffectively identified, unclearly communicated to the syndicate	identified some of the required resources, lacking some key items	clearly identified the required resources	fully identified all required resources and effectively communicated them to the
appropriately assign participants?	no	inappropriate assignment	assigned some tasks,	identified and assigned	well defined assignment of
appropriately assign participants:	no .	of personnel	somewhat hesitant and unclear in delivery	all required tasks	tasks, excellent delivery, very clearly stated
confirm participant understanding of the activity	no	inappropriate and	asked the cadets to repeat	adequately confirmed	highly effective, confirmed
objective?		ineffective confirmation	the objective, did not clearly confirm their statements	understanding of activity objective	understanding of objective, clarified any questions that
SUPERVISION					
facilitate the activity appropriately?	no	unclear, inadequate explanations	attempted to facilitate activity, still somewhat unclear	effectively implemented activity	excellent, facilitated activity in all facets
ensure the well-being of participants?	no	insufficient supervision	attempted to ensure welfare	ensured the well- being	excellent supervision,
orioute the field somigles participante.		carried out	of participants, not carried throughout the activity	of participants	welfare of participants observed continuously
ensure activity progressed according to time	no	inadequately executed	checked progress once or	constant supervision,	excellent , effectively
constraints			twice, veered off schedule at times	ensured work progression according to	adhered to time constraints/schedule
modify their plan as required?	no	no significant changes	made some changes where	modified their plan as	well - done, made all the
		observed	required, failed to identify all necessary changes	required	necessary changes to ensure task success.
maintain group control?	no	inadequately	attempted to maintain group	effectively maintained	excellent group control,
			control with some success	group control	demonstrated effective techniques/ strategies
consistently supervise throughout the activity?	no	insufficient amount of supervision	sporadic supervision of task	consistent supervision throughout	excellent and highly effective supervision throughout the
DEBRIEF					antira tack
use relevant discussion questions?	no	inadequately planned questions	observed the completed activity, some questions	use adequate questions, encouraged relevant	excellent, used relevant questions, facilitated a good debrief
provide praise and feedback on the patients of	no	ineffective delivery of	unclear	response provided	excellent praise and
provide praise and feedback on the activity?	no	praise and feedback	appropriate amount of praise given, but there was a lack of feedback		feedback, covered all main points
OVERALL EFFECTIVENESS					
complete the task within the time parameters?	no	completed task, 2-5 mins. under time parameter	completed task, 2-5 mins. above time parameter	completed the task according to time parameters	completed the task well within the time parameter
act professionally?	no	inappropriate conduct	demonstrated prof. abilities at times	•	excellent demonstration of professional abilities, very effective
display self-confidence?	no	lack of self- confidence, very hesitant about the task	displays some confidence, still a little hesitant regarding task procedure	displayed a sufficient amount of self-confidence	displayed an exuberant amount of self- confidence throughout the task
motivate the group?	no	inappropriate motivation techniques	appropriate motivation implemented, techniques need improvement	successfully motivated the group	excellent motivation of the group throughout the task
encourage the group to work as a team?	no	utilized ineffective techniques, not achieved	attempted with some success, technique needs work	effectively encouraged team work	excellent techniques that encouraged team work throughout the task
Column Total					
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